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QUESTIONNAIRE - FINGERPRINTS LEARNING

Project: Tailored offers for adults – Fingerprints Learning

Results of the questionnaire carried out in Sweden by Cajoma Consulting

This questionnaire was designed to collect information on learning styles and individual educational needs among people at the age of 65+. 62 persons participated in the questionnaire. A majority of the respondents were in between 71 and 80 years old. Only four respondents were more than 80 years old. The investigation was carried out by Cajoma Consulting in Uppsala, Sweden.

The main conclusions of the questionnaire are the following:

- A clear minority of the respondents are currently attending a course or a training programme.
- A clear majority of the respondents considers tailored education offers to people at the age of 65+ to be important.
- The questionnaire shows that greatest needs for non-vocational training are within the fields of computers skills, physical exercise and foreign languages.

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PART 1: BACKGRUND INFORMATION

Location (village/town/city) of respondents

Size	Number of respondents
Up to 10,000 residents	11
10,000-100,000 residents	18
Over 100,000 residents	32
No answer	1
Total	62

Age of respondents

Age	Number of respondents
65-70 years	17
71-80 years	41
Over 80 years	4
No answer	-
Total	62

Sex of respondents

Category	Number of respondents
Male	30
Female	24
No answer	8
Total	62

PART 2: QUESTIONS

1.Are you currently taking part in any non-vocational education or training programme?

Alternatives	Number of respondents	
Yes, I am attending a course locally	7	
Yes, I am taking part in an online programme	-	
No	54	
Other education	1	
No answer	-	
Total	62	

2. Do you think that tailoring education to individual needs is important?

Alternatives	Number of respondents
Very important	16
Moderately important	35
Unimportant	5
I don't know	6
No answer	-
Total	62

3. If you were provided with educational support material for example books, computers etc. Would you consider participation in non-vocational education courses?

Alternative	Number of respondents
Yes	40
No	20
Don't know	1
No answer	1
Total	62

4. What is the main need motivating you to participate in a non-vocational education program? (several answers possible)

Alternatives	Preferences
Acquiring new skills	30
Improving the quality of life	21
Interaction with other people	8
Organizing your leisure time	5
Other	1
No answer	4

5. What types of non-vocational education training or courses do you think you need? (several answers possible)

Training - Courses	Great need	Moderate need	Low need	No need
Foreign languages – practical/popular	10	23	19	10
Dance or music – theory, practical skills	3	13	24	17
Computer and technology skills	15	23	17	5
Cooking and baking	I	7	19	28
Preventing falls in the home	5	6	21	23
Attention to physical fitness, sports, recreation	13	20	15	10
Prevention of depression	2	6	23	23
Handicraft	4	10	23	21
Memory training	5	19	22	11
No answer	1			

6. How do you like to learn? (several answers possible)

Alternatives	Preferences
By reading	34
By listening and speaking	19
By experience and action	29
No answer	-

7. If you were to choose courses, in which order would you enrol for them?

Training - courses	Number	Order	
Foreign language	32	2	
Physical fitness, sports	39	1	
Dancing	12	5	
Prevention of depression	2	9	
Cooking/baking	8	8	
Memory training	20	4	
Computers	32	2	
Preventing falls in the home	10	7	
Handicraft	11	6	
Other	-	-	
No answer	2		

8. What skills you should learn in everyday life at the age of 65+?

Skill	Number
Computer, IT, social media	10
Languages	5
Memory training	4
Cooking	4
Social skills, more social relations	4
Patience	1
Ability to set priorities	1
Train the well-being	1
Handle the car and the bike	1
Accept the process of ageing	1
Personal development	1
Health	1
Read faster	1
To take care of life	1
Don't know	1
No answer	25

9. Which of the results of engaging in non-vocational adult education do you consider most beneficial? (several answers possible)

Alternatives	Number
Becoming independent and resourceful	23
Belonging to a group	7
Building faith in the meaning of life	2
Developing interests	20
Adaptation to changing life conditions;	11
eliminating boredom, depression, loneliness	
No answer	2

10. Do you think that access to information about non-vocational adult education is sufficient in your environment?

Alternatives	Number of respondents
Sufficient	26
Moderately sufficient	24
Insufficient	10
No answer	2
Total	62