

## ***Fingerprints Learning – a project presentation***

The project Fingerprints Learning was initiated by Foundation Gaudete in Katowice, Poland and is financed by the EU programme Erasmus+. Participating countries are: Poland (Fundacja Gaudete), Sweden (Cajoma Consulting), Spain (Associacio Cultural Catalano Polonesa) and Portugal (IPR Institute)

The project enables the exploration of the topic Fingerprints Learning as the adjustment of education to the individual needs of the elderly. The justification of the project is the need to take into account differences in the non-professional adult education.

The aim of the project is the exchange of practices in terms of the learning of the elderly, taking into account individual differences, as well as the development of long-lasting cooperation between organizations involved in adult education from Spain, Sweden, Portugal, and Poland.

The specific objectives of the project are the following:

- 1. Raising the level of competence of adult educators, teachers and trainers in the field of personalized learning - Fingerprint Learning**
- 2. Increasing the international dimension of senior education through the cooperation between the organizations from the partner countries.**
- 3. The extension of a high quality learning offer tailored to the individual needs of adults - Fingerprints Learning.**

Fingerprint Learning is an innovative approach to the understanding of different learning styles and is the key in Lifelong Learning. The target group of the project are elderly people 65+. The project is targeted at seniors and responds to the needs of this group.

The project realizes the principles of Erasmus+.

The project adds value to the system of non-professional education and is an inspiration to apply individualized learning programs to the seniors.

The composition of the partnership which different parts of Europe, such as the Iberian Peninsula (Spain and Portugal), Central Europe (Poland) and Scandinavia (Sweden) allow the exchange of practices and know-how between organizations.

As part of the strategic partnership is scheduled international project meetings and short training programs for partner organizations.

Planned results:

- Innovative tool Questionnaire Fingerprint Learning - for the assessment of individual learning needs of the elderly,
- Comparative analysis of the ways of learning,
- Materials for adult educators, teachers, trainers, psychologists and people to support the teaching of the elderly "Fingerprint Learning for Seniors."

Actions to disseminate and exploit the results will be ways of promoting the work done in the project. Activities will be continued and maintained after completion of the co-financing of the Erasmus +.

Fingerprints Learning has four project partners:

**Sweden**

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**Poland**

Foundation Gaudete  
Katowice, Poland

**Portugal**

IPR Institute, Portugal

**Spain**

Associacio Cultural Catalano Polonesa  
Barcelona, Spain

*Annex*

## **WHO's International Day of Older Persons 2016**

Joint activity 1st October 2016 - Take a Stand Against Ageism



The International Day of Older Persons is an opportunity to highlight the important contributions that older people make to society and raise awareness of the issues and challenges of ageing in today's world.

The theme for 2016, Take a Stand Against Ageism, challenges everyone to consider ageism – the negative attitudes and discrimination based on age - and the detrimental impact it has on older people.

The World Health Assembly resolution related to the WHO Global Strategy and Action Plan on Ageing and Health, adopted in May 2016, calls on the Director-General to develop, in cooperation with other partners, a Global campaign to combat ageism and achieve the ultimate goal of enhancing the day-to-day experience of older people and to optimize policy responses.